



Alaska Career & Technical Education Plan: A Call to Action

Strategy 1.0

Make transitions planned and accountable for both successful student progress and systemic cooperation.

- Ensure Personal Learning and Career Plans (PLCPs) for all learners.
- Create awareness about PLCPs for parents, students, industry, and job-seekers.
- Coordinate programs to reduce duplication and need for remediation.
- Develop processes to provide information on student progress from one educational level to the next, and from school to career.

- Identify and publicize program and curricula.
- Review employability standards and develop GLEs for them.
- Identify industry standards and incorporate into aligned CTE curricula.
- Disseminate practices and resources for integrating academic GLEs into CTE and career applications into academics.
- Align CTE Programs of Study that connect secondary academic and CTE courses with industry and postsecondary standards and programs.

Strategy 2.0

Align curricula at all training institutions to meet current industry standards - including academic, professional, and technical skills - from elementary through secondary to postsecondary and professional development levels.

Strategy 3.0

Identify and promote career and technical education delivery models that ensure that all Alaskans have the opportunity to attain the knowledge and skills needed for further training and careers.

- Inventory and disseminate information about CTE delivery models at all levels.
- Develop criteria to evaluate delivery models.
- Identify strategies and models to teach and assess employability skills.
- Institute systems to ensure all students have access to quality CTE programs.
- Develop strategies for using PLCPs.
- Promote and celebrate effective CTE programs.

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Strategy 4.0

Recruit, develop, support, and retain high-quality CTE teachers and faculty.

- Inventory public facilities and equipment and disseminate the information.
- Establish basic facility and equipment standards.
- Identify resources needed to bring public facilities and equipment up to standards.
- Develop public policies and incentives to maximize and promote partnerships for use of public facilities.
- Establish capital funding strategies to renovate CTE facilities.

- Develop strategies to educate, recruit, and retain quality CTE staff.
- Expand strategies for effective CTE professional development and mentoring.
- Improve and streamline credentialing process for CTE instructors.
- Expand CTE leadership opportunities.

Strategy 5.0

Maximize the use of public facilities for training.

- Establish criteria for prioritizing CTE program requests for state funding.
- Encourage CTE providers to take advantage of State of Alaska corporate tax credit for contributions to qualified training programs.
- Develop strategy for state CTE funding that leverages local, federal, and private resources.

Strategy 6.0

Establish and maintain sustainable funding mechanisms for a successful CTE system for youth and adults.

The “Alaska CTE Plan: A Call to Action” was developed in 2010 through a joint effort of the Alaska Departments of Education & Early Development and Labor and Workforce Development and the Alaska University System. The partners worked with a broad cross-section of policy makers, educators, employers, state agencies, training institutions, and parent representatives in writing the plan. The plan addresses the individual need for career preparedness as well as the broader social need for a training and education system that is efficient, effective, and coordinated with regional and state current and future workforce needs. The three lead agencies are committed to implementing the six strategies in the CTE Plan to create a new, more effective career and technical education system for Alaska.

To read or download the plan and learn of its progress, please see

<http://www.alaskacteplan.com>