

## Strategy 1 - Make transitions planned and accountable

- Coordinating AKCIS training for UAF (UAS and UAA training pending)
- Working to incorporate PLCP resources into UAF Advising and Counseling E-Learning Certificate
- Coordinating AKCIS/PLCP training with UA Transition Coalition (Tech Prep/Career Pathways Coordinators)
- Trainings/presentations to UA Transition Coalition, DOLWD Career Guides, statewide CTE personnel
- UAA creating Career Connections module for employer connections within AKCIS
- All PLCP information has been collated into one website – Live Binders - <http://www.livebinders.com/play/play?id=1193391>
- ANSWERS project - Alaska's P-20W Statewide Longitudinal Data System
  - Project planning and preparation completed; now in infrastructure development phase

## Strategy 2 - Align CTE curricula at all training institutions with industry standards

- EED CTE and standards staff provided curriculum alignment training for CTE teachers to understand and incorporate the new Alaskan English language arts and mathematics standards into the CTE programs
- EED staff has consolidated career ready standards promoted by various national and state groups and began conversations with field personnel
- Review and compare prominent STEM curricula available to K-12 programs to inform districts and assist with their program development choices
- Create incentives for basing programs on current industry standards and technical skill assessments
- EED CTE investigating a regional or statewide CTE Industry Advisory Council concept
- UA submission of revised 5-year CTE plan for Perkins funding

## Strategy 3 - Identify and promote effective CTE delivery

- Work with UA/CRCD and AKLN to development and refine distance delivery courses to high school students in health sciences, introduction to education, mining, marine science and CIOS
- Sample CTE program evaluation instruments have been identified
- EED CTE planning update of work based learning guide

## Strategy 4 - Develop and support CTE staff

- UAA/CTC survey of CTE professional development needs
- EED supported professional development for CTE teachers
- UAA CTC reviewing delivery of CTE Master's program
- EED Teacher Certification revised Type M regulations

## Strategy 5 - Maximize the use of public facilities for training

- UA Counsel led a roundtable discussion at 2013 PDC
- Fairbanks North Star Borough District has shared its agreements for mitigating insurance/liability barriers

## Strategy 6 - Establish and maintain sustainable funding

- Legislature continued 1.5% factor to K-12 foundation funding for CTE
- EED's Perkins' CTE grants continued for secondary, postsecondary and partnership projects
- AWIB CTE Funding - \$625,000 in FY12, FY13, FY14
  - FY15 grant requirements publicized fall 2014; Request for Grant Applications publicized Jan. 2014
- Technical Vocational Education Program (TVEP) reauthorized funding passed by legislature

## CTE Plan Communication

- Review of UA Workforce Programs, EED CTE, and DOLWD/AWIB CTE-related websites
- Considering centralized website to contain all CTE Plan information